

MUSIC MONTAGE – Project 5

Name: _____

The purpose of this project is to create an audio AND picture project in which you create a music slideshow. You will be setting a medley mix to pictures. Each picture in your slideshow will be related to what is happening in the music.

This is NOT A SCROLLING "WEDDING VIDEO" in which pictures transition every 10 seconds to a new picture while music is playing in the background. Each picture changes with the music. Each picture should change with either the beat of the music or transition with change of music.

Ideas for project theme:

1. Your favorite performing group (consisting of pictures and music of the same artist)
2. Your favorite type of music (consisting of pictures and music of various groups)
3. A famous actor or actress. Use movie soundtracks with pictures.
4. A popular movie or TV show. Have the music come from the movie or tv show.

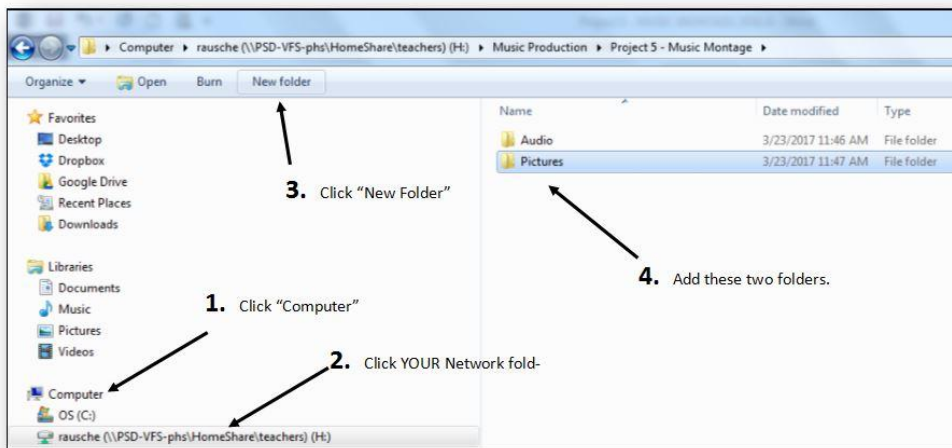
There are TWO parts to this project:

1. Picture collection from internet - **AT LEAST 20 PICTURES**
2. Music compilation on Audacity. Same procedure for project 4-Medley Mix - **AT LEAST 5 SELECTIONS of MUSIC**

Procedures:

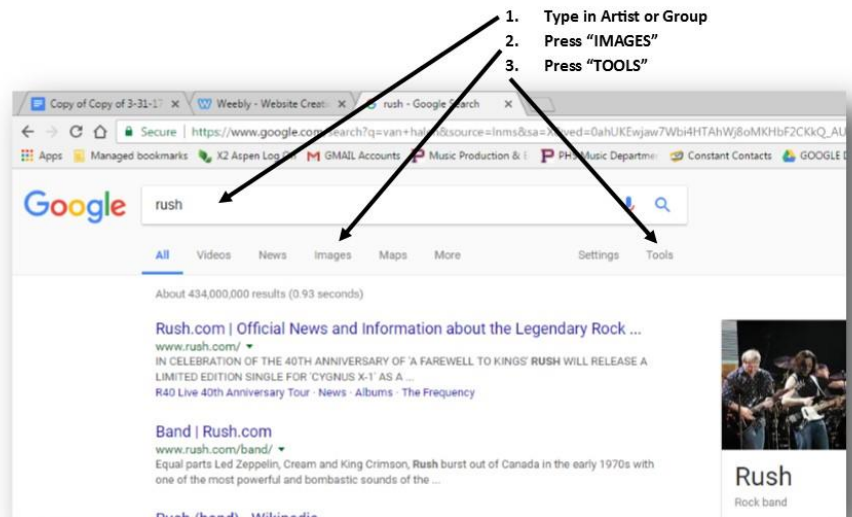
PART 1

1. Create a 2 new folders in your network PROJECT 5 Music Montage Folder: Pictures & Audio



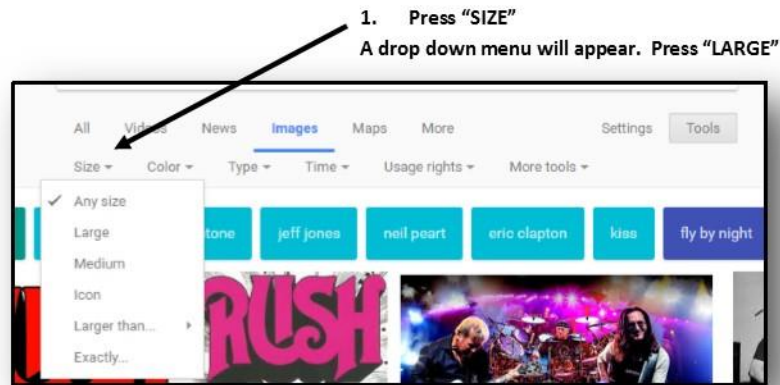
2. Download **at least 20 pictures** from the internet that are connected to your theme.

- 2A. Type in Artist or group name
- 2B. Press "IMAGES"
- 2C. Press "TOOLS"



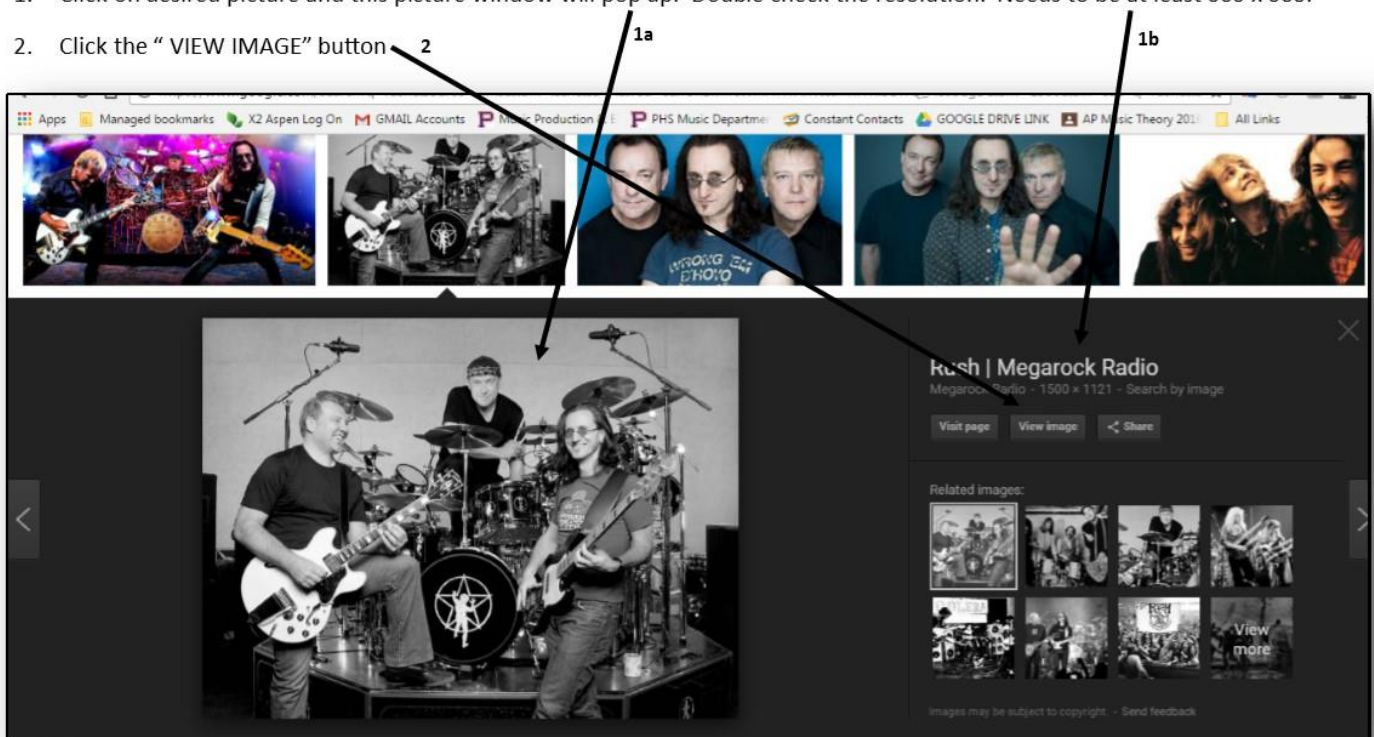
3. You will need to adjust Google's search feature. Pictures will show up as any resolution. Pictures need to have a resolution of at least 600 x 600. Anything less will "pixelate" (grainy, blurry look to the picture).

- By pressing "Images" > "Tools" > "Size" > "Large", you will now filter and receive only the higher resolution pictures for your project.



4. Click on the desired picture and follow the prompts according to the diagram:

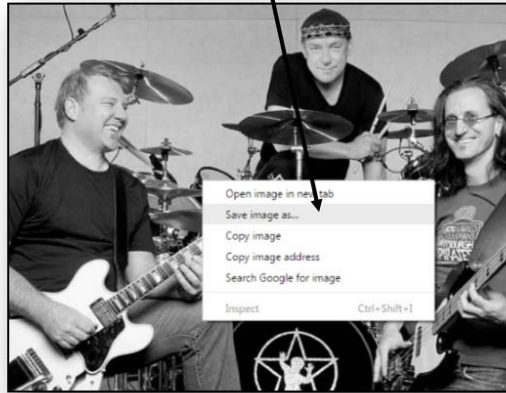
1. Click on desired picture and this picture window will pop up. Double check the resolution. Needs to be at least 600 x 600.
2. Click the "VIEW IMAGE" button



5. After choosing the image (Right click, save image as), save to YOUR network PICTURE folder that you created.

3. Right Click on image

4. Click "Save Image As.."



****Make sure you DO NOT download/save a THUMBNAIL PICTURE!!!!****

6. You will need at least 20 pictures for your project.

PART 2

1. Open the following program: MIXCRAFT

2. TEACHER REVIEW ON EDITING PICTURES WITH MIXCRAFT – USE ALSO MIXCRAFT TUTORIAL

Please click the following link for the video tutorial on editing pictures in MIXCRAFT

<https://goo.gl/KhNIDg>

3. You will have created a timeline of pictures (default is 8 seconds per picture, you may want to change)

4. Save this project as **Music Montage**

5. You will need to collect and organize music for your project. You will need **at least 5 pieces of music** for your project.

6. You will need to coordinate the music with the order of pictures that you have placed in the MIXCRAFT Time Line.

7. You will cut and paste different sections of music and have the music correspond to each picture. Think of cutting 8 second segments for each picture.

8. Within Audacity, you will need to organize your clips by either fading in or our or cutting music on phrases. You may use effects, but remember to keep your project musical. You may also want to use two work tracks.

9. Once you have created an Audacity file with all of your music, you will then import it to your Music Montage in MIXCRAFT as an mp3.

10. Your goal is to combine the pictures and the music so that each picture transitions on a specific part to your music.

13. Project should be at least 1:30minutes in Length, no more than 2:00minutes.

MUSIC MONTAGE

NAME: _____

MUSIC & COMPUTERS

THEME OF PROJECT: _____

Assignment 5 - CCA

Category	Exceeds – 4	Meets – 3	Nearly Meets - 2	Does Not Meet - 1	Score
Meets the specific requirements as outlined for each assignment	<i>Student effectively gathers information about the assignment, using correct procedures as outlined</i>	<i>Student adequately gathers relevant sources of information.</i>	<i>Student demonstrates limited understanding of how to gather sources of information. Misses 1-2 components of the assignment</i>	<i>Student demonstrates little or no understanding of how to gather sources of information Does not follow the instructions and does not meet the requirements for assignment</i>	
Cohesiveness	<i>The song is seamless and appears to be it's own new song.</i>	<i>The song is somewhat seamless and appears to present a new song with this combination.</i>	<i>The song is somewhat disjointed but works as an entertaining experiment.</i>	<i>The song is disjointed and does not make musical sense.</i>	
Originality	<i>Product shows a large amount of original thought. Ideas are creative and inventive.</i>	<i>Product shows some original thought. Work shows new ideas and insights.</i>	<i>Uses other people's ideas (giving them credit), but there is little evidence of original thinking.</i>	<i>Uses other people's ideas, but does not give them credit.</i>	
Time Frame	<i>Student meets the time requirement for assignment</i>	<i>Student goes beyond or falls under the allotted time frame by 10-20 seconds</i>	<i>Student goes beyond or falls under the allotted time frame by 20-30 seconds</i>	<i>Student goes beyond or falls under the allotted time frame by 30 or more seconds</i>	
Song Choice	Utilizes 5 or more songs for the project	Utilizes no more than 3 or 4 songs for the project	Utilizes 2 or 3 songs for project	Utilize only one song for the project	
Use of Transitions w/Music	Transitions are used very effectively. Student makes use of many transitions that enhance the overall presentation.	Transitions are used appropriately. They occur with transition of music and/or beat of music	Student sometimes uses transitions that occur with the music and/or beat.	Student does not effectively use transitions that occur with the music and/or beat	
Title / Credit Slide	Student uses both a Title & Credit slide effectively at the beginning and end of project. The slides are enhanced with music that transitions to and from the project	Student uses both a Title & Credit slide appropriately at the beginning and end of project.	Student misses one of the slides AND/OR the title/credit slide moves too quickly that is unreadable.	Student does not use a title or credit slide.	
TOTAL					

List of songs used: (at least 5)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Additional Elements Used:

Video Effects Text Overlays Animated Clip Art

Late: No Yes (How Many classes: _____)