

## Project #4 – RUBRIC

Category	Exceeds – 4	Meets – 3	Nearly Meets - 2	Does Not Meet - 1
<b>Meets the specific requirements as outlined for each assignment</b>	<i>Student effectively gathers information about the assignment, using correct procedures as outlined</i>	<i>Student adequately gathers relevant sources of information.</i>	<i>Student demonstrates limited understanding of how to gather sources of information.  Misses 1-2 components of the assignment</i>	<i>Student demonstrates little or no understanding of how to gather sources of information  Does not follow the instructions and does not meet the requirements for assignment</i>
<b>Time Frame</b>	<i>Student meets the time requirement for assignment</i>	<i>Student goes beyond or falls under the allotted time frame by 10-20 seconds</i>	<i>Student goes beyond or falls under the allotted time frame by 20-30 seconds</i>	<i>Student goes beyond or falls under the allotted time frame by 30 or more seconds</i>
<b>Song Choice</b>	<i>Utilizes 6 or more songs for the project</i>	<i>Utilizes no more than 5 songs for the project</i>	<i>Utilizes 3 or 4 songs for project</i>	<i>Utilizes less than 3 songs for project</i>
<b>Originality</b>	<i>Product shows a large amount of original thought. Ideas are creative and inventive.</i>	<i>Product shows some original thought. Work shows new ideas and insights.</i>	<i>Uses other people's ideas (giving them credit), but there is little evidence of original thinking.</i>	<i>Uses other people's ideas, but does not give them credit.</i>
<b>Cohesiveness</b>	<i>The song is seamless and appears to be it's own new song.</i>	<i>The song is somewhat seamless and appears to present a new song with this combination.</i>	<i>The song is somewhat disjointed but works as an entertaining experiment.</i>	<i>The song is disjointed and does not make musical sense.</i>

Comments:

Please List The Music You Used For This Project

Song Title	Artist Name
1	
2	
3	
4	
5	
6	
7*	